

# CONTENT

**Learning Module**  
A module of integrated content and activities with an optional sequential flow and built in navigation.

**Mashups**  
Link videos, images and presentations from the web with ease.

**Syllabus**  
An outline of a course of study

**Glossary**  
Terms and Definitions relevant to the course

**Lesson Plan**  
Combines information about the lesson itself with the curriculum resources used to teach it

**Wiki**  
A central space for students to create content collaboratively

**URL**  
A link to a website on the internet

# Management

**Early Warning System**  
Grade, last access and due date rules to identify students at risk and communicate with them

**Adaptive Release**  
Personalise learning paths by releasing content or activities according to date, grade, or group membership criteria

**Course Reports**  
Reports of user activity in the course

**Groups**  
Create groups for students to have a collaborative work space

**My Grades**  
Students can view their own marks

**Performance Dashboard**  
Provides a report on the activity for all students

**Tasks**  
A list of items students should complete with 3 options to show progress

**Grade Center**  
The area to manage marks and do marking

**Calendar**  
Remind students about course deadlines

**Roster**  
A class list

**Announcements**  
Provide students with information

**Contacts**  
Lecturer information

**Survey**  
To gather feedback from students

# Information

## Anti Plagiarism Tools

- Safe Assign (within Bb)
- Ephorus, Urkund, Turnitin (separate licenses)

## Test

Sets if questions that are graded to measure student performance (17 question types)

## Graded Wiki

A central space for students to create content collaboratively where students will be graded for their contribution

## Graded Journal

Private between lecturer and student for journaling and reflecting

# ASSESSMENT

## Self and Peer Assessment

Questions and criteria set up by the lecturer for students to first complete and then to assess their peers according to set criteria

## Graded Discussion Board

Public area for the course participants to have threaded discussions on themes in the course for marks

## Assignment

Group or individual assignments for students to complete

## Graded Blog

To discuss themes where a statement is made and comments are stored chronologically which will be assessed

# COLLABORATION

## Journal

Private between lectures and student for journaling and reflecting

## Wiki

A central space for students to create content collaboratively

## Collaboration

Synchronous communication via chat and whiteboard (in real time)

## Send Email

Send email messages to different types of users, system roles, and groups.

## Bb Collaborate

Online environment to chat, speak, video conference, present to and with groups  
Additional license required

## Blog

Individual or course blogs to discuss themes where a statement is made and comments are stored chronologically

## Groups

Groups of students and/or teachers to collaborate on work (file exchange, email, discussion board, blog, journal, wiki)

## Discussion Board

Public area for the course participants to have threaded discussions on themes in the course for marks